



## Description of Face2Face activities

prepared for and implemented during  
the Transnational Learning Meeting  
held from 16 to 20 March 2015  
at Primary School No2 in Gliwice, Poland

The transnational learning meeting in Poland held five educational modules, containing activities based on PBL (project based learning), peer-learning and learning by teaching (in case of Polish students):

1. Geography: "Landscapes of Poland"
2. Natural Science: "Protection of Nature in Poland"
3. Music and Culture: "Polish National Dances"
4. History: "History of Poland in pictures"
5. Tradition and Culture: "Polish Legends"

Each module started with a multimedia presentation prepared in advance and performed by students of the host school. Next, the guest students worked in international groups (each assisted by two teachers from different countries) on practical tasks connected to the topic of the module. Polish students played the role of consultants.

After completing all modules, guest students participated in a quiz about Poland, consisting of questions related to the topics and issues covered by the modules.

### Geography: "Landscapes of Poland"

1. Students watched and listened to the presentation about geographical regions of Poland and their characteristics, prepared by students of the host school.
2. Working in small international teams, they drew big maps of Poland depicting landscapes of different regions. Polish students played the role of consultants.

### Natural Science: "Protection of Nature in Poland"

1. Students watched and listened to the presentation about different forms of nature protection in Poland, prepared by students of the host school.
2. Working in international teams, they solved jigsaw puzzles depicting different species of protected animals.
3. From information cards about the species of animals on their jigsaw puzzle, they learned where the animal can be found in Poland and placed stickers with its picture in the correct place on the map of Poland.
3. The teams exchanged information about different species and placed the stickers with other animals on their maps. Polish students played the role of consultants.

### Music and Culture: "Polish National Dances"

1. Students watched and listened to the presentation about Polish music and national dances, prepared by students of the host school.
2. In the gym, with the help of Polish students, they learned how to dance polonaise.

### History: "History of Poland in pictures"

1. Students watched and listened to the presentation about Polish historical painter Jan Matejko and the major events from history of Poland shown in his paintings, prepared by students of the host school.
2. Working in small international teams, they put major historical events in chronological order, creating and century table.
4. Next, they labeled copies of Matejko's paintings with titles and dates and made albums about history of Poland. Polish students played the role of consultants.

### Tradition and Culture: "Polish Legends"

1. Student listened to three Polish legends, told by the students of the host school. Each legend was presented in a different classroom.
2. Working in small international teams, student solved different language puzzles based on the legends (putting events of the story in order, completing the text of a legend, finding mistakes in the text of a legend).